



Light Hall School

Hathaway Road, Shirley, Solihull, B90 2PZ

Tel: 0121 744 3835 **Fax:** 0121 733 6148 **E-mail:** office@lighthall.solihull.sch.uk
www.lighthall.co.uk

Name of Candidate (in full – print)

Address:

Parent of: Form:.....

Signed: Date:

I (name) propose
as a candidate for the parent governor elections at Light Hall School.

Signed:..... Date:

I (name) second.....
as a candidate for the parent governor elections at Light Hall School.

Signed:..... Date:





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Would You like to be a School Governor?

Can you answer 'YES' to the following questions? If so, you might have what it takes to be a school governor:

- Do you believe schools should give children the best possible education?
- Do you want to put something back into your local community?
- Do you have time to get to know your school well and to go to meetings?

Being a governor involves more than just having an interest

A time commitment is needed. The time you devote can vary widely, depending on how involved you become and what needs to be done. The governing body usually meets at once or twice a term. You will probably also be a member of one or two committees dealing with budgets, personnel, curriculum and school premises.

Being a governor is rewarding

Being a member of a Governing body provides you with the opportunity to

- Make a difference to how well the school runs
- See how your efforts help raise standards
- Do something positive for the next generation
- Serve the local community
- Help develop your own potential by learning new skills

The governing body works as a team

It is made up of

- parents elected by other parents at the school
- teachers elected by the other teachers
- a governor elected by school support staff
- local authority governors
- community governors
- the headteacher

What does a governing body do?

The governing body's main role is to help raise pupil achievement. It:

- makes sure the school meets the needs of **all its children**
- is accountable for the performance of the school to parents and the wider community
- shapes the school's future direction
- appoints the headteacher
- makes decisions on the school's budget and staffing
- makes sure the national curriculum is taught