

BEHAVIOUR POLICY

Date – May 2012

RATIONALE: -

- **TO “BE POSITIVE”**
- To encourage a calm, purposeful and happy atmosphere within the school.
- To encourage a caring environment for the whole school community, where achievements of all levels are valued.
- To encourage independence and self-discipline in order to enable each student to accept the balance of rights and responsibility for his/her own behaviour.
- To keep the school clean and welcoming.
- To encourage a consistent approach to behaviour amongst all members of the school community, students, staff and parents.
- To support effective teaching and learning.
- To wear the school uniform with pride.

GUIDELINES: -

- Code of Conduct. – 3R’s:
Respect for self
Respect for others
Responsibility for your actions.
- Wear your uniform correctly and as per the school uniform list at all times.
- Have all books, equipment and planner at all times.
- Students to take responsibility for their own behaviour

PARENTS RESPONSIBILITIES ARE: -

(From the Home – School agreement)

- To be aware of the school’s rules and expectations and support the school in their implementation.
- To ensure that children come to school regularly, on time, in the correct uniform (as per the school uniform list) and are properly equipped.
- To show an interest in all that their child does in school and respond to school communications promptly.
- To check and sign their child’s planner weekly.
- To foster children’s awareness of appropriate behaviour at all times and in all situations.
- To encourage independence and self-discipline in their child/children.
- To foster positive relationships with the school.

RESPECT FOR SELF AND OTHERS: -

- Everyone deserves/has the right to be treated with respect and dignity.
- Staff recognise the importance of treating students with respect; this relationship must be reciprocated - students MUST also treat staff and fellow students with respect.
- Alcohol, cigarettes nor any illegal drugs are allowed onto the school premises.
- Always use the proper and appropriate language.
- Everyone deserves the right to be listened to.
- EACH DAY IS A FRESH START.

REWARDS: -

It is recognised that praise is more effective than punishment, and that positive behaviour, good attendance, and an appropriate personalised curriculum, is more likely to be fostered in a climate of rewards than punishment.

- Good behaviour, both inside and outside the classroom can be easily rewarded with praise either private or public.
- Staff can inform parents of good behaviour in the planner, letter or call home.
- Improved behaviour over a period of time can be brought to the attention of the Head teacher or Deputy Head teacher for praise.
- Use of the MERIT system for rewards.
- Department 'SUCCESS BOARDS'.
- Certificates and stickers.
- Prizes – given in a variety of ways.
- Reward Trips out of school.
- Early school lunch with the Senior Management team.
- School 'PROM' in year 11.
- Attendance mascot awarded to forms with the best attendance in each year group.

SANCTIONS: -

It is recognised that sanctions are necessary as a deterrent and that they are most effective when they are closely linked to the offence, administered as soon as possible afterwards, consistently applied by all staff and are designed to teach appropriate behaviour and not used solely to punish. The majority of behaviours dealt with by staff are low level, high frequency disruption.

- Use strategies from the Blue Behaviour Strategies Handbook e.g. Proximity Praise, Moving In, Positive Repetition etc.
- Verbal warning.
- Detention from class teacher.
- Failure to attend the detention, detention reset and time doubled.
- Failure to attend again results in a letter home, a day in the PSC and could ultimately result in a fixed-term exclusion.
- Detention to be served on return to school.
- RED BOOK detention for not complying with school standards, e.g. for not wearing correct uniform, not having the correct equipment or planner in class.
- Internal isolation in the PSC for a day.
- Verbal or Physical abuse towards staff is an immediate referral to Senior Pastoral Manager and the Leadership team.
- Fixed term Exclusions.
- Permanent Exclusion.

When dealing with incidents, especially with students who have disabilities or specific learning needs (e.g. ASD students), great care should be taken in your response not to provoke an undesirable outcome. Staff need to avoid creating conditions which can trigger a child into an inappropriate response.

Whilst it is recognised that all students need to have boundaries and comply with school policies, it is important that the individual needs, and student's understanding of the situation are taken into account before any judgement is made regarding the type of sanction applied.

LIGHT HALL WILL NOT TOLERATE: -

- Sexist, racist, homophobic or discriminatory behaviour or language.
- Fighting or violent behaviour.
- Vandalism and /or destructive behaviour.
- Bullying, intimidation or Harassment.
- Rudeness or abusive behaviour to ANY member of staff,
- Rudeness and/or abusive behaviour to other pupils.
- Bringing anything illegal or dangerous onto the school site.
- Any involvement with illegal drugs or alcohol.
- Smoking on site – Light Hall is a NO SMOKING SITE.
- Bringing/inviting any unauthorised persons onto the school site.
- Abusive parents / carers (please see the Abusive Parents Policy)

IN CLASS – STUDENTS

- Attend every lesson unless there is just cause.
- Arrive on time to every lesson; enter the room quietly and calmly.
- Bring all books, equipment and planner.
- Listen to and follow instructions.
- Work to the best of their ability.
- Put up a hand to ask for help or answer a question.
- Do NOT distract/disturb others.
- Complete all work set and hand in completed homework on time –see the teacher if there is a problem with the work.
- Do not eat/chew in class.
- Leave the classroom clean and tidy when you leave.
- Exit quietly.
- Offer to help others where you can.
- Students should be quiet when being addressed by a member of staff.
- NEVER back-chat/answer back to a member of staff.

IN CLASS – STAFF

- Be in your class to greet students wherever possible.
- Make expectations/class rules clear at the start of the lesson.
- Avoid shouting at the students.
- Speak calmly, quietly and assertively.
- All personal discussions should be away from other students/an audience.
- Do NOT use sarcasm.
- Do NOT humiliate students.
- Remember we are the professionals with the strategies to prevent confrontation.
- Under no circumstances should physical contact with students be made. Please see policy on **Control and Restraint for further details.**

STUDENTS OUT OF CLASS

- WALK quietly and calmly about the school and the grounds.
- WAIT to enter the room quietly unless given other instructions by the teacher.
- Be ready to help others.
- Do NOT verbally/physically abuse or intimidate others.
- If you witness bullying or intimidation you must tell an adult at once.
- Students should give way to adults at doorways and in corridors.

TRANSPORT TO AND FROM SCHOOL.

- Bicycles must be ridden with care and considered safety.
- All aspects of the behaviour policy and the resulting sanctions can be applied whilst students are representing the school in public places. (This includes all times students are in Light Hall uniform).
- If bicycles are NOT ridden safely the student will be told to leave the bicycle at home.
- Bicycles must NOT be ridden inside the school gates.
- Poor behaviour on the school bus will result in a school sanction and contact from the bus company / police.
- Students must behave in an appropriate and acceptable way when travelling on public transport to/from school and in school uniform.